B.Ed. Two Year Programme

F.3: Conceptual Foundations of Education

Maximum Marks: 100

The main objective of this paper are: (i) to promote reflective thinking among students; (ii) to sharpen their perception of the concepts involved in educational practice (iii) to enhance their capacity to formulate responses to the reality of education. The paper is divided into three units. All the three units are, to be covered.

Unit A:

i) Basic Concepts in Philosophy of Education: teaching, training, learning and education in the context of the child’s nature, growth and development.

ii) Epistemological Basis of Education: knowledge, reason and belief, rationality; experience and awareness, values and ideals with reference to school subjects

iii) Methodological Options in Education: Assumptions about human nature; critique of behaviorism and its three alternatives:

A. Activity: With reference to Dewey’s ideas on learning and Gandhi’s NaiTalim

B. Discovery: With reference to Montessori’s description of children’s intellectual growth and Dewey’s concept of inquiry

C. Dialogue: With reference to Plato (Allegory of the Cave), the Upanishads(The Nachiketa-Yama dialogue) and Buber’s idea of a dialogue between teacher and student (‘I and Thou’) along with a discussion on the role of a teacher

Unit B: Basic Concepts in the Sociology of Education:

(i) Democracy and the State


(iii) Socialisation, Role of family and school, Conflicts and coherence.

(iv) Knowledge and political ideology in relation to curriculum and textbooks.

(v) The role of culture, economy, and historical forces in shaping the aims of education. Dominance, conflict and resistance in the context of education.
**Unit C: Introduction to the main ideas of the following thinkers concerning aims of education and pedagogic practices:**

John Dewey, Gandhi, Tagore, Freire and J. Krishnamurti

**Project**
A detailed study of one of the thinkers mentioned in the entire syllabus

**Suggested Reading List**


Montessori, Maria. 1965 Spontaneous Activity in Education New York: Schocken Books


Kumar, Krishna. 1977. Raaj Samajaur Shiksha. Delhi: Rajkamal


Kumar, Krishna. 2004. What is Worth Teaching? Delhi: Orient Longman


Dhankar, Rohit (2006) Shiksha Aur Samajh Haryana: Aadhar Prakashan


